

लोक सेवा आयोग  
नेपाल शिक्षा सेवा, शिक्षा प्रशासन समूह, राजपत्रांकित द्वितीय श्रेणी, खुला र आन्तरीक प्रतियोगितात्मक लिखित  
परीक्षाको पाठ्यक्रम  
द्वितीय पत्र - प्राविधिक विषय

**1. Educational Policies and Planning**

- 1.1 Formulation of educational policies
- 1.2 Issues related to educational policies
- 1.3 Analysis of educational policies vis 'a vis the issues
- 1.4 Assessment of trends of policy implementation
- 1.5 Educational Management Information System
- 1.6 Formulation of educational plans
- 1.7 Different approaches to, tools and techniques of educational planning
- 1.8 Micro level planning
- 1.9 Issues in educational planning (expanding access, improving quality and enhancing efficiency of the system)

**2. School curriculum and assessment**

- 2.1. Principles of curriculum development
- 2.2. Issues associated with curriculum development (inclusion of local elements, language policy)
- 2.3. Design, development and delivery of curricular materials
- 2.4. Instructional Design and management
- 2.5. Approaches to and practices of assessing student achievement
- 2.6. Problems and issues associated with the management of examinations

**3. Teacher Management and development**

- 3.1. Planning for teacher requirement
- 3.2. Teacher personnel management
- 3.3. Teacher licensing
- 3.4. Different models and practices of promotion and career development
- 3.5. Approaches to training and professional development
- 3.6. Teacher management issues in the context of decentralized management of education

**4. School governance**

- 4.1. Concept of school governance
- 4.2. Concept of learning organization
- 4.3. Centralized Vs decentralized school governance
- 4.4. Principles of and mechanism for accountability in educational management
- 4.5. Modalities for stakeholder participation in school management
- 4.6. Governance of higher secondary education

**5. Financing in education**

- 5.1. Approaches to financing of education system
- 5.2. Resource targeting to the special needs-groups
- 5.3. Different issues in the financing of education
- 5.4. Cost-sharing
- 5.5. Private sector involvement in education and its implications
- 5.6. Support of development partners in education
- 5.7. Project based funding and its implications
- 5.8. Priorities for resource allocations among different sub-sectors of education

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- 5.9. Trends of educational financing in Nepal
- 6. Higher education and its management**
  - 6.1. Human-resource requirement and roles of higher education
  - 6.2. Issues associated with the management of higher education-Quality/Relevance, Access/Equity, and Efficiency
  - 6.3. Dynamics of autonomy and accountability in the management of higher education
  - 6.4. Financing of higher education
  - 6.5. Modalities of public-private partnership in higher education
  - 6.6. Models of university education (deemed, open, affiliation)
  - 6.7. Roles of University Grant Commission (UGC)
- 7. Management of Technical Education (TE) and Vocational Training (VT)**
  - 7.1. Assessment of human-resource requirement
  - 7.2. Technical education and employment promotion
  - 7.3. Poverty alleviation and vocational training
  - 7.4. Management of TE and VT
  - 7.5. Design and delivery of TE and VT
  - 7.6. Financing of TE and VT
  - 7.7. Partnership with private sector in the provision of TE and VT
  - 7.8. Issues associated with the management of TE and VT
- 8. Management of Non-Formal Education**
  - 8.1. Concept and approaches to Non-Formal Education (NFE)
  - 8.2. NFE program its link with poverty alleviation and people empowerment
  - 8.3. Community Learning Centre (CLC) and its contributions for rural development
  - 8.4. Modalities in the delivery of NFE
  - 8.5. Use of Media in the delivery of NFE
  - 8.6. Role of central government, local government, NGOs/CBOs and local community in the management of NFE
  - 8.7. Issues associated with the management of NFE
- 9. Quality and efficiency in the delivery of educational services**
  - 9.1. Perspectives of quality education
  - 9.2. Defining and measuring quality in educational services
  - 9.3. Mechanism for improving quality (Supervision, Monitoring, Follow up support)
  - 9.4. Efficiency in the provision of educational services
- 10. Research and development in education**
  - 10.1. Different approaches to educational research
  - 10.2. Purposes of research in education (formative and summative)
  - 10.3. Use of research in policy formulation, planning and program development
  - 10.4. Role of educational research in bringing innovation in educational programs
  - 10.5. Assessment of findings and implementation of national research studies in education sector
- 11. Enhancing institutional capacity for effective service delivery**
  - 11.1. National education management system
  - 11.2. Assessment of effectiveness of existing institutional arrangement

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- 11.3. Effective utilization of institutional capacity
- 11.4. Requirement and models of Human resource development
- 11.5. Sustainability in institutional arrangement and human resource development

**12. Recent trends in education**

- 12.1. Democracy and education
- 12.2. Equality of educational opportunity and results
- 12.3. Global perspectives in education (diversity education, peace education, tolerance, etc.)
- 12.4. Promotion of local knowledge base and local technology
- 12.5. Localization of educational management (Establishing school-community bond)
- 12.6. Modern technology in education

**13. Crosscutting issues in education**

- 13.1. Gender in education
  - 13.2. Child right and education
  - 13.3. Poverty alleviation and education
  - 13.4. Special Needs Education
  - 13.5. All-round development of children and provision of ECD programs
  - 13.6. Participation of females and special need-groups in educational management
  - 13.7. Distance and Open Learning (DOL)
  - 13.8. Education and Sports: Holistic personality development
  - 13.9. Civic Education
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