

तृतीय पत्र (Paper III) : Technical Subject

Section A- 20 Marks

- 1. Language Learning and Language Teaching** **10%**
 - 1.1 Aspects of language
 - 1.2 First language learning and second/foreign language learning
 - 1.2.1 Behaviorisms and Mentalist
 - 1.2.2 Similarities and differences between first and second language learning and teaching
 - 1.3 Aspects of language teaching
 - 1.4 English Language Teaching (ELT) situation in Nepal
- 2. Language Teaching Methods and Approaches (characteristics, merits and demerits)** **10%**
 - 2.1 Traditional methods of language teaching (Accuracy Model)
 - 2.1.1 Grammar Translation Method
 - 2.1.2 Structural Method
 - 2.1.3 Audio-lingual Method
 - 2.2 Modern methods of language teaching (Fluency Model)
 - 2.2.1 Functional Method
 - 2.2.2 Communicative Approach
 - 2.2.3 Task-based Approach

Section B- 30 Marks

- 3. Teaching Language Aspects** **10%**
 - 3.1. Teaching of vocabulary
 - 3.1.1 Aspects of vocabulary teaching
 - 3.1.2 Techniques of teaching vocabulary items
 - 3.2 Teaching of grammar
 - 3.2.1 Inductive and deductive method
 - 3.2.2 Grammar and grammar-less teaching
- 4. Teaching Language Skills** **10%**
 - 4.1 Teaching of listening
 - 4.1.1 Components of teaching listening
 - 4.1.2 Real life listening
 - 4.1.3 Purpose of listening
 - 4.1.4 Techniques of teaching listening
 - 4.2 Teaching of speaking.
 - 4.2.1 Components of teaching speaking
 - 4.2.2 Techniques of teaching speaking
 - 4.3 Teaching of reading
 - 4.3.1 Teaching of Reading
 - 4.3.2 Reading sub-skills
 - 4.3.3 Techniques of teaching reading
 - 4.4 Teaching of writing
 - 4.4.1 Writing as a process
 - 4.4.2 Writing as a product
 - 4.4.3 Stages of teaching writing

लोक सेवा आयोग
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प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 8. Testing Language Aspects and skills** **10%**
- 5.1 Testing and assessment
 - 5.2 Types of language tests:
 - 5.2.1 Diagnostic test
 - 5.2.2 Proficiency test
 - 5.2.3 Achievement test
 - 5.2.4 Progressive test
 - 5.3 Testing different language aspects and skills
 - 5.4 Construction of test items for language tests

Section C- 30 Marks

- 5. Language and Linguistics** **10%**
- 6.1 Definition of language
 - 6.2 Characteristics of language
 - 6.3 Differences between human language and animal communication
- 6. Communicative English** **10%**
- 7.1 Developing communicative competence
 - 7.2 Teaching of language functions
 - 7.2.1 Types of language functions
 - 7.2.2 Language functions prescribed at the school level in Nepal
 - 7.2.3 Teaching language functions in context (The Presentation Practice Production Model)
- 8. English Sounds and Structures** **10%**
- 8.1 English sound system (Vowels and consonants)
 - 8.2 Role of stress in the English language
 - 8.3 Strong and weak form in the connected speech
 - 8.4 Differences between English and Nepali sound system

Section D- 20 Marks

- 9. ELT curriculum and Textbooks** **10%**
- 9.1 Characteristics of an ELT curriculum
 - 9.2 Elements of curriculum
 - 9.3 Curriculum development steps and procedures
 - 9.4 Relation between curriculum and textbooks
 - 9.5 Teaching without a textbook
- 10. Construction and use of audio and visual aids** **10%**
- 10.1 Importance
 - 10.2 Types
 - 10.3 Construction
 - 10.4 Use
 - 10.5 No cost and low cost materials
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प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरुलाई मात्र
लिइने **सामूहिक परीक्षण (Group Test)** को लागि

सामूहिक छलफल (Group Discussion)

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहिन सामूहिक छलफल (Leaderless Group Discussion) को रूपमा अवलम्बन गरिने छ । दिइएको प्रश्न वा Topic का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ । यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको ३ जनाको समिति रहनेछ ।

आयोगका अध्यक्ष वा सदस्य	-	अध्यक्ष
मनोविज्ञ	-	सदस्य
दक्ष/विज्ञ (१ जना)	-	सदस्य

सामूहिक छलफलमा दिइने नमूना प्रश्न वा Topic

उदाहरणको लागि - उर्जा संकट, गरीबी निवारण, स्वास्थ्य बीमा, खाद्य सुरक्षा, प्रतिभा पलायन जस्ता Topics मध्ये कुनै एक Topic मात्र दिइनेछ ।