

द्वितीय पत्र (Paper II): Technical Subject
Section A- 30 Marks

1 Sociological/Anthropological Theories

- 1.1 Structural/ Functionalism
- 1.2 World system and dependency
- 1.3 Action theory
- 1.4 Conflict theory/Marxism
- 1.5 Symbolic interactionism
- 1.6 Post modernism

2 Development and People's Participation

- 2.1 Concept of development and underdevelopment
- 2.2 Development approaches
- 2.3 People's participation in development processes
- 2.4 Sectoral development situation of Nepal (Education, Health, Agriculture, Irrigation, Forestry, Drinking water, Communication, Transportation, Industry, Environment)
- 2.5 Post conflict development

3 Roles of Sociologists/Anthropologists in Development

- 3.1 Sociologist /Anthropologist as a development facilitator
- 3.2 Motivation skill
- 3.3 Communication skill
- 3.4 Leadership quality
- 3.5 Managerial skill

Section B- 20 Marks

4 Nature of Nepali Society and Trends

- 4.1 Social composition of population
- 4.2 Social, cultural, economic and educational institutions
- 4.3 Health and Sanitation
- 4.4 Pluralism, diversity and identity

5 Current issues of Nepali Society

- 5.1 Process of nation building/ Regional autonomy/Federalism
- 5.2 Social inclusion/exclusion
- 5.3 Gender and development
- 5.4 Good governance
- 5.5 Conflict management

Section C- 30 Marks

6 Training

- 6.1 Concept of training and training need assessment
- 6.2 Training program planning/management
- 6.3 Training for sustainable development
- 6.4 Training tools/materials
- 6.5 Scope of training in program implementation

7 Monitoring and Evaluation

- 7.1 Basic concepts of Monitoring and Evaluation
- 7.2 Monitoring and Evaluation techniques and tools
- 7.3 Process of Monitoring and Evaluation

8 Institution Building

- 8.1 Group/Team work and mobilization
- 8.2 Process of local organization building
- 8.3 Institution development plan formation and execution

Section D- 20 Marks

9 Development Planning

- 9.1 History of planned development in Nepal
- 9.2 Project development and management
- 9.3 Education for all (EFA), Poverty alleviation fund (PAF)
- 9.4 Sustainable Development Goals (SDGs)
- 9.5 Decentralization and local development
- 9.6 Current periodic plan

10 Policy Issues in Development

- 10.1 Poverty alleviation
- 10.2 Sustainability
- 10.3 Employment
- 10.4 Environmental conservation
- 10.5 Inclusion
- 10.6 State restructuring

प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र
लिइने सामूहिक परीक्षण (Group Test) को लागि

सामूहिक छलफल (Group Discussion)

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहिन सामूहिक छलफल (Leaderless Group Discussion) को रूपमा अवलम्बन गरिने छ। दिइएको प्रश्न वा Topic का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ। यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको ३ जनाको समिति रहनेछ।

आयोगका अध्यक्ष वा सदस्य	-	अध्यक्ष
मनोविज्ञ	-	सदस्य
दक्ष/विज्ञ (१ जना)	-	सदस्य

सामूहिक छलफलमा दिइने नमुना प्रश्न वा Topic

उदाहरणको लागि - उर्जा संकट, गरीबी निवारण, स्वास्थ्य बीमा, खाद्य सुरक्षा, प्रतिभा पलायन जस्ता Topics मध्ये कुनै एक Topic मात्र दिइनेछ।