

लोक सेवा आयोग
नेपाल शिक्षा सेवा, पुरातत्व समूह, पुरातत्व र संग्रहालय उप-समूहका राजपत्राङ्कित तृतीय श्रेणीका पदहरूको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :

प्रथम चरण :-	लिखित परीक्षा (Written Examination)	पूर्णाङ्क :- २००
द्वितीय चरण :-	(क) सामूहिक परीक्षण (Group Test)	पूर्णाङ्क :- १०
	(ख) अन्तर्वार्ता(Interview)	पूर्णाङ्क :- ३०

परीक्षा योजना (Examination Scheme)

प्रथम चरण :लिखित परीक्षा(Written Examination)पूर्णाङ्क :- २००

पत्र	विषय	खण्ड	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली		प्रश्नसंख्या × अङ्क	समय
प्रथम	General Subject	Part I: General Awareness & General Reasoning Test	१००	४०	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न (MCQs)	५० प्रश्न × १ अङ्क	१ घण्टा ३० मिनेट
		Part II: General Technical Subject					५० प्रश्न × १ अङ्क	
द्वितीय	Technical Subject		१००	४०	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	४ प्रश्न × ५ अङ्क ८ प्रश्न × १० अङ्क	३ घण्टा

द्वितीय चरण :सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview) पूर्णाङ्क :- ४०

पत्र /विषय	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	१०		सामूहिक छलफल (Group Discussion)	३० मिनेट
अन्तर्वार्ता (Interview)	३०		बोर्ड अन्तर्वार्ता(Board Interview)	-

द्रष्टव्य :

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ ।
- प्रथमपत्र र द्वितीयपत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कटौत गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कटौत पनि गरिने छैन ।
- बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नहरूको हकमा तोकिएको अंकको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिने छ ।
- द्वितीय पत्रमा (विषयगत प्रश्न हुनेका हकमा) प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोहीखण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ ।
- प्रथमचरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीयचरणको परीक्षामा सम्मिलित गराइनेछ ।
- यस भन्दा अगाडि लागू भएका माथि उल्लेखित सेवा, समूहको पाठ्यक्रम खारेज गरिएको छ ।
- पाठ्यक्रम लागू मिति : - २०८०/०७/२०

प्रथम पत्र (Paper I): General Subject

Part (I) : - General Awareness & General Ability Test (50 Marks)

1. **General Awareness and Contemporary Issues (25 ×1 Mark = 25 Marks)**
 - 1.1 Physical, socio-cultural and economic geography and demography of Nepal
 - 1.2 Major natural resources of Nepal
 - 1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
 - 1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
 - 1.5 Current periodical plan of Nepal
 - 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
 - 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
 - 1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
 - 1.9 Governance system and Government (Federal, Provincial and Local)
 - 1.10 Provisions of civil service act and regulation relating to constitution of civil service, organisational structure, posts of service, fulfillment of vacancy and code of conduct
 - 1.11 Functional scope of public services
 - 1.12 Public Service Charter
 - 1.13 Concept, objective and importance of public policy
 - 1.14 Fundamentals of management : planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
 - 1.15 Government planning, budgeting and accounting system
 - 1.16 Major events and current affairs of national and international importance
2. **General Reasoning Test (25 ×1 Mark = 25 Marks)**
 - 2.1 **Logical Reasoning** (9×1 Mark = 9 Marks)

Verbal Ability, Alphanumeric Series, Reasoning Analogies, Classification, Coding-Decoding, Order & Ranking, Distance & Directions, Analytical and Logical Reasoning, Assertion and Reason, Statement and Conclusion, Input-Output, Venn- diagram
 - 2.2 **Numerical Reasoning** (8×1 Mark = 8 Marks)

Arithmetic Series, Analogy, Classification, Arithmetical Reasoning, Fraction. Percentage, Ratio, Average, Profit & Loss, Time & Work, Date & Calender, Data Sufficiency, Data Interpretation & Data Verification
 - 2.3 **Spatial Reasoning** (8×1 Mark = 8 Marks)

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion, Embedded Images, Image Formation & Analysis, Mirror and Water Images, Cubes and Dices, Paper Folding & Cutting

Part (II) : - General Technical Subject (50 Marks)

- 1. History of Nepal** **14%**
 - 1.1. Etymology of the word Nepal and Physical diversity of Nepal.
 - 1.2. Legendary accounts of the Abhiras, Gopals and Kirantas in Kathmandu Valley and the Videhas of Janakpur
 - 1.3. An account of the Shakyas of Kapilavastu in the sixth century B.C. and King Ashoka's activities in Kapilavastu and Lumbini in the third century B.C.
 - 1.4. Political, cultural and economic history of the Lichchhavi period (fifth century to the eighth century A.D.)
 - 1.5. A historical survey of Kathmandu valley after the ninth century to the fourteenth century A.D; emergence of the Nepal era in the ninth century and the foundation of the Tirhut state in Simraongadh
 - 1.6. Political, cultural and economic history of the Malla period (fourteenth century to the eighteenth century A.D.)
 - 1.7. History of the Mallas of the Karnali region; their contribution to the culture
 - 1.8. The baise and Chaubise states of western Nepal; rise of the Gorkha State
 - 1.9. The unification of Nepal: emergence of modern Nepal
 - 1.10. The Anglo-Nepal conflict, the Sugauli Treaty and its impact
- 2. Nepali Culture** **6%**
 - 2.1. Concept and meaning of the; the culture of the multi-ethnic people of Nepal
 - 2.2. Features of the Hindu and Buddhist culture
 - 2.3. Features of the culture of ethnic communities of Nepal
 - 2.4. Unity in diversity in the Nepali culture
- 3. Archaeology** **14%**
 - 3.1. Meaning of Archaeology; its relations to geology, history and anthropology
 - 3.2. Prehistory: meaning; method of study
 - 3.3. Evolution of man: concept of biological evolution and the geological calendar of the Earth
 - 3.4. Features of the Palaeolithic cultures of Europe and Asia
 - 3.5. Mesolithic cultures of Indian sub-continent
 - 3.6. Neolithic cultures of central and West Asia and Indian sub-continent
 - 3.7. Development of Archeological activities in Nepal
- 4. History of Civilization** **6%**

A general understanding on the features of the following civilizations:

 1. Chinese
 2. Mesopotamian
 3. Egyptian Civilizations
 4. Indus Valley
 5. Vedic
- 5. Conservation and Preservation** **10%**
 - 5.1. Meaning of the concept, significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents; causes of decay and deterioration

- 5.2. A study of the Laws and Convention on preservation:
 - 5.2.1. Ancient Monuments Preservation Act, 2013
 - 5.2.2. Venice Charter, 1964
 - 5.2.3. The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
 - 5.2.4. Archives Preservation Act, 2046
- 6. Archives and Museums of Nepal 10%**
 - 6.1. Meaning and significance of archives and museums
 - 6.2. Collection, classification, documentation and exhibition of antiquities and documents
 - 6.3. Characteristics and types of Archives, Museums and libraries
 - 6.4. Museum administration
- 7. Religious Beliefs 10%**
 - 7.1. A brief history of the Hindu religion: Hinduism; Hinduism in the Lichchhavi Period
 - 7.2. Development of sectarian beliefs of Hinduism: Shaivism, Vaishnavism and Saktism in Nepal
 - 7.3. Mastatism in Nepal
 - 7.4. An introduction to the teachings of Buddha; Theravada or Hinayana , Mahayana and Vajrayana in Nepal
 - 7.5. Religious beliefs of the ethnic communities of Nepal
- 8. Epigraphy and Numismatics 10%**
 - 8.1. Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
 - 8.2. A brief history of the development of epigraphic study in Nepal
 - 8.3. Significance of epigraphy for the study of history and culture of Nepal
 - 8.4. Beginning and development of coinage in the Indian Sub-Continent
 - 8.5. An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
 - 8.6. An Introduction to the Lichchhavi, Malla and Shah coins of Nepal
- 9. Art and Architecture of Nepal 14%**
 - 9.1. A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
 - 9.2. A history of development of sculptural art and painting in Kathmandu Valley
 - 9.3. A survey of the temple architecture in Kathmandu Valley
 - 9.4. A history of development of Viharas and Stupas/Chaityas in Nepal
 - 9.5. An introduction to the secular architecture in Kathmandu Valley
- 10. Tourism in Nepal 6%**
 - 10.1. Meaning and significance of Tourism
 - 10.2. A history of development of Tourism
 - 10.3. An introduction to different types of Tourism
 - 10.4. Nepal as a tourist destination