परीक्षा प्रणाली

प्रथम चरण :लिखित परीक्षा (Written Examination) पूर्णांक : 200

<table>
<thead>
<tr>
<th>पत्र</th>
<th>विषय</th>
<th>खण्ड</th>
<th>पूर्णांक</th>
<th>उत्तरांक</th>
<th>परीक्षा प्रणाली</th>
<th>प्रतिसंदर्भ अंक</th>
<th>समय</th>
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<tbody>
<tr>
<td>प्रथम</td>
<td>General Subject</td>
<td>Part I: General Awareness &amp; General Ability Test</td>
<td>100</td>
<td>40</td>
<td>विश्लेषण</td>
<td>10 प्रश्न × 1 अंक</td>
<td>1 घंटा 30 मिनट</td>
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<td></td>
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<td>Part II: General Technical Subject</td>
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<td>व्यवहारकेंद्रिय प्रश्न (MCQs)</td>
<td>10 प्रश्न × 1 अंक</td>
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<tr>
<td>द्वितीय</td>
<td>Technical Subject</td>
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<td>छोटी उत्तर लागू उत्तर</td>
<td>= प्रश्न × 10अंक</td>
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द्वितीय चरण :सामान्य परीक्षण (Group Test) र अन्तर्वांत (Interview) पूर्णांक : 40

<table>
<thead>
<tr>
<th>पत्र /विषय</th>
<th>पूर्णांक</th>
<th>उत्तरांक</th>
<th>परीक्षा प्रणाली</th>
<th>समय</th>
</tr>
</thead>
<tbody>
<tr>
<td>सामान्य परीक्षण (Group Test)</td>
<td>10</td>
<td>सामान्य छलफल (Group Discussion)</td>
<td>30 मिनट</td>
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<tr>
<td>अन्तर्वांत (Interview)</td>
<td>30</td>
<td>बोर्ड अन्तर्वांत (Board Interview)</td>
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<td></td>
</tr>
</tbody>
</table>

प्रयोग:

1. लिखित परीक्षाको माध्यम भाषा नेपाली र अंग्रेजी अवधा नेपाली र अंग्रेजी दुबै भनेका छ।
2. प्रथम र द्वितीय प्रयोगको लिखित परीक्षा छुट्टुहरु भएका छ।
3. विश्लेषण व्यवहारकेंद्रिय (Multiple Choice) प्रश्नहरूको गलत उत्तर दिइएका प्रश्नका गलत उत्तर बापत 20 प्रतिविधात अहिलोका क्षमा गरिएको छ। तर उत्तर नोटिशा व्यवस्था बापत अहिले दिइएका हुनेछ र अहिले काठा पाईन गरिएको हुनेछ।
4. व्यवहारकेंद्रिय प्रश्नहरू हुने परीक्षाको कैन्याकून्तर (Calculator) प्रश्न गर्न पाइने छ।
5. विषयविश्लेषण प्रश्नहरूको छायाचित्रण तोपको खुल्लातीह एडोटा नामक प्रश्न र एडोटा प्रश्नका दुई र दुई भन्ना बडी भाग (Two or more parts of a single question) भएको प्रश्नका अन्तगत दुई र दुई टिप्पणीहरु (Short notes) भोजन सहित भएका छ।
6. द्वितीय प्रयोग (विषयविश्लेषण प्रश्न छायाचित्रण) प्रश्न खण्डको लागि छुट्टुहरु उत्पन्नकार्य हुनेछ।
7. द्वितीय परीक्षाको अन्तर्वांतका पत्र/विषयका विषयविश्लेषण जैसौ लेखको भए तपाईले पाठ्यक्रममा परेको कानुन, ऐसौ, नियम तथा नीतिहरु परीक्षाको भन्ना मात्र 3 महिनादेखि (संशोधन मात्रका र संशोधन संग्रहृद भएको र भएको) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्भनु परेको।
8. प्रथमवर्गका परीक्षाको छुट्टुहरु प्रश्नहरूका उत्तर दिइएको र संशोधन नसक्छ।
9. यस प्रयोगको प्रत्येक प्रश्न छुट्टुहरु प्रश्नहरूको केन्द्रियवर्तको परीक्षा सम्मिलित गरिएका छ।
10. पाठ्यक्रममा लागू भन्ना दिइएका माथि उल्लेखित भएका, समूहहरूको पाठ्यक्रम बारिज गरिएको छ।

PSC/Page 1
1. **General Awareness and Contemporary Issues**  
   (25 × 1 Mark = 25 Marks)
   1.1 Physical, socio-cultural and economic geography and demography of Nepal
   1.2 Major natural resources of Nepal
   1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
   1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
   1.5 Current periodical plan of Nepal
   1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
   1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
   1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
   1.9 Governance system and Government (Federal, Provincial and Local)
   1.10 Provisions of civil service act and regulation relating to constitution of civil service, organisational structure, posts of service, fulfillment of vacancy and code of conduct
   1.11 Functional scope of public services
   1.12 Public Service Charter
   1.13 Concept, objective and importance of public policy
   1.14 Fundamentals of management: planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
   1.15 Government planning, budgeting and accounting system
   1.16 Major events and current affairs of national and international importance

2. **General Ability Test**  
   (25 × 1 Mark = 25 Marks)
   2.1 **Verbal Ability Test** (8 × 1 Mark = 8 Marks)
      Jumble words, Series, Analogy, Classification, Coding-Decoding, Matrix, Ranking Order Test, Direction and Distance Sense Test, Common Sense Test, Logical Reasoning, Assertion and Reason, Statement and Conclusions

   2.2 **Numerical Ability Test** (9 × 1 Mark = 9 Marks)
      Series, Analogy, Classification, Coding, Arithmetical reasoning/operation, Percentage, Ratio, Average, Loss & Profit, Time & Work, Data interpretation & Data verification

   2.3 **Non-verbal/Abstract Ability Test** (8 × 1 Mark = 8 Marks)
      Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion/Finding, Analytical Reasoning Test, Figure Formation and Analysis, Rule Detection, Water images, Mirror images, Cubes and Dice & Venn-diagram
1. History of Nepal 14%
   1.1. Etymology of the word Nepal and Physical diversity of Nepal.
   1.2. Legendary accounts of the Abhiras, Gopalas and Kirantas in Kathmandu Valley and the Videhas of Janakpur.
   1.3. An account of the Shakyas of Kapilavastu in the sixth century B.C. and King Ashoka’s activities in Kapilavastu and Lumbini in the third century B.C.
   1.4. Political, cultural and economic history of the Lichchhavi period (fifth century to the eighth century A.D.)
   1.5. A historical survey of Kathmandu valley after the ninth century to the fourteenth century A.D.; emergence of the Nepal era in the ninth century and the foundation of the Tirhut state in Simraongadh.
   1.6. Political, cultural and economic history of the Malla period (fourteenth century to the eighteenth century A.D.)
   1.7. History of the Mallas of the Karnali region; their contribution to the culture.
   1.8. The baise and Chaubise states of western Nepal; rise of the Gorkha State.
   1.10. The Anglo-Nepal conflict, the Sugauli Treaty and its impact.

2. Nepali Culture 6%
   2.1. Concept and meaning of the culture of the multi-ethnic people of Nepal.
   2.2. Features of the Hindu and Buddhist culture.
   2.3. Features of the culture of ethnic communities of Nepal.
   2.4. Unity in diversity in the Nepali culture.

3. Archaeology 14%
   3.1. Meaning of Archaeology; its relations to geology, history and anthropology.
   3.2. Prehistory: meaning; method of study.
   3.3. Evolution of man: concept of biological evolution and the geological calendar of the Earth.
   3.4. Features of the Palaeolithic cultures of Europe and Asia.
   3.5. Mesolithic cultures of Indian sub-continent.
   3.6. Neolithic cultures of central and West Asia and Indian sub-continent.

4. History of Civilization 6%
   A general understanding on the features of the following civilizations:
   1. Chinese
   2. Mesopotamian
   3. Egyptian Civilizations
   4. Indus Valley
   5. Vedic

5. Conservation and Preservation 10%
   5.1. Meaning of the concept, significance of conservation of archaeological objects, antiquity, monuments, epigraphy and documents; causes of decay and deterioration.
5.2.1. Ancient Monuments Preservation Act, 2013
5.2.2. Venice Charter, 1964
5.2.3. The UNESCO Convention on the protection of the Cultural and Natural Heritage, 1972
5.2.4. Archives Preservation Act, 2046

6. Archives and Museums of Nepal

6.1. Meaning and significance of archives and museums
6.2. Collection, classification, documentation and exhibition of antiquities and documents
6.3. Characteristics and types of Archives, Museums and libraries
6.4. Museum administration

7. Religious Beliefs

7.2. Development of sectarian beliefs of Hinduism: Shaivism, Vaishnavism and Saktism in Nepal
7.3. Mastaism in Nepal
7.4. An introduction to the teachings of Buddha; Theravada or Hinayana, Mahayana and Vajrayana in Nepal
7.5. Religious beliefs of the ethnic communities of Nepal

8. Epigraphy and Numismatics

8.1. Meaning of Paleography and Epigraphy: description, interpretation and classification of inscriptions
8.2. A brief history of the development of epigraphic study in Nepal
8.3. Significance of epigraphy for the study of history and culture of Nepal
8.4. Beginning and development of coinage in the Indian Sub-Continent
8.5. An introduction to the Punch-marked coins, coins of Indo-Greek, Kushana and Gupta rulers of India
8.6. An Introduction to the Lichchhavi, Malla and Shah coins of Nepal

9. Art and Architecture of Nepal

9.1. A brief history of the beginning and development of stone sculpture in the Indian Sub-Continent
9.2. A history of development of sculptural art and painting in Kathmandu Valley
9.3. A survey of the temple architecture in Kathmandu Valley
9.4. A history of development of Viharas and Stupas/Chaityas in Nepal
9.5. An introduction to the secular architecture in Kathmandu Valley

10. Tourism in Nepal

10.1 Meaning and significance of Tourism
10.2 A history of development of Tourism
10.3 An introduction to different types of Tourism
10.4 Nepal as a tourist destination