

Public Accountability, Ethics and Professionalism in Public Sector Management

1. Ethics and Morality
   1.1 Essence, determinants, consequences and dimensions of ethics
   1.2 Human values - lessons from the lives and teachings of great thinkers, philosophers, reformers and administrators
   1.3 Role of family, society, educational institutions and other relevant institutions in inculcating moral values and responsibilities
   1.4 Basic tenets of eastern philosophy and civilization and their impact on Nepalese society, culture, tradition, values and administrative system
   1.5 Spiritualism in public affairs management
   1.6 Sources of ethical guidance
   1.7 Ethics in public service
   1.8 Principles of public life
   1.9 Power, ethics and ethical organisation
   1.10 Ethical issues in public service delivery and utilization of public funds
   1.11 Challenges of corruption and corruption control strategies

2. Public Accountability
   2.1 Public accountability, democracy and good governance
   2.2 Accountability, responsibility and authority
   2.3 Doctrines and principles of public accountability
   2.4 Public accountability, transparency and open governance
   2.5 Changing concept of public accountability
   2.6 Compliance mechanism of public accountability
   2.7 Nepal's public accountability system
3. **Professionalism in Public Management**

3.1 The foundational values for public service - integrity, impartiality, non-partisanship, objectivity, dedication, empathy, tolerance and compassion.

3.2 Applications of public management for developing professionalism - Time management, Resource management, Change management, Technology management, Information management, Performance Management, Grievance management, Team management, Conflict management, Crisis management, Stress management, Risk management, Participative management, Disaster Management and Work culture.

3.3 Talent management

3.4 Negotiation skills

3.5 Organizational behavior and leadership

3.6 Deprofessionalism tactics

3.7 Attitude and its relation with thought and behaviour; moral and political attitudes; social influence and persuasion

3.8 Emotional intelligence and its relevance in public management and governance.

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यस पत्रको लिखित परिष्कारा यथासम्बन्ध पाद्ययक्रमका सबै खण्ड/एकाईबाट निम्नानुसार प्रश्नहरू सोधिनेछ।

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जम्मा प्रश्न संख्या: 4 प्रश्न× 25 अंक

पाद्ययक्रम लागू मिति: