

लोक सेवा आयोग  
नेपाल विविध सेवा, राजपत्राङ्कित तृतीय श्रेणी, समाजशास्त्री पदको खुला र आन्तरिक  
प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

**Paper II - Sociology/Anthropology**

**Section A- 30 Marks**

1 Sociological/Anthropological Theories

- 1.1 Structural/ Functionalism
- 1.2 World system and dependency
- 1.3 Action theory
- 1.4 Conflict theory/Marxism
- 1.5 Symbolic interactionism
- 1.6 Post modernism

2 Development and People's Participation

- 2.1 Concept of development and underdevelopment
- 2.2 Development approaches
- 2.3 People's participation in development processes
- 2.4 Sectoral development situation of Nepal (Education, Health, Agriculture, Irrigation, Forestry, Drinking water, Communication, Transportation, Industry, Environment)
- 2.5 Post conflict development

3 Roles of Sociologists/Anthropologists in Development

- 3.1 Sociologist /Anthropologist as a development facilitator
- 3.2 Motivation skill
- 3.3 Communication skill
- 3.4 Leadership quality
- 3.5 Managerial skill

**Section B- 20 Marks**

4 Nature of Nepali Society and Trends

- 4.1 Social composition of population
- 4.2 Social, cultural, economic and educational institutions
- 4.3 Health and Sanitation
- 4.4 Pluralism, diversity and identity

5 Current issues of Nepali Society

- 5.1 Process of nation building/ Regional autonomy/Federalism
- 5.2 Social inclusion/exclusion
- 5.3 Gender and development
- 5.4 Good governance
- 5.5 Conflict management

लोक सेवा आयोग  
नेपाल विविध सेवा, राजपत्राङ्कित तृतीय श्रेणी, समाजशास्त्री पदको खुला र आन्तरिक  
प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

**Section C- 30 Marks**

6 Training

- 6.1 Concept of training and training need assessment
- 6.2 Training program planning/management
- 6.3 Training for sustainable development
- 6.4 Training tools/materials
- 6.5 Scope of training in program implementation

7 Monitoring and Evaluation

- 7.1 Basic concepts of Monitoring and Evaluation
- 7.2 Monitoring and Evaluation techniques and tools
- 7.3 Process of Monitoring and Evaluation

8 Institution Building

- 8.1 Group/Team work and mobilization
- 8.2 Process of local organization building
- 8.3 Institution development plan formation and execution

**Section D- 20 Marks**

9 Development Planning

- 9.1 History of planned development in Nepal
- 9.2 Project development and management
- 9.3 Millennium Development Goal (MDG), Education for all (EFA), Poverty alleviation fund (PAF)
- 9.4 Sustainable development
- 9.5 Decentralization and local development
- 9.6 Current periodic plan

10 Policy Issues in Development

- 10.1 Poverty alleviation
- 10.2 Sustainability
- 10.3 Employment
- 10.4 Environmental conservation
- 10.5 Inclusion
- 10.6 State restructuring

---The end---

द्वितीय पत्रको एकाइहरूको प्रश्नसंख्या निम्नानुसार हुनेछ :

द्वितीय पत्रका खण्ड	A			B		C			D	
द्वितीय पत्रका एकाइ	1	2	3	4	5	6	7	8	9	10
प्रश्न संख्या	1	1	1	1	1	1	1	1	1	1

लोक सेवा आयोग  
नेपाल विविध सेवा, राजपत्राङ्कित तृतीय श्रेणी, समाजशास्त्री पदको खुला र आन्तरिक  
प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

**Model Questions Paper –II (Sociology/Anthropology)**

1. Explain the fundamental assumptions and variants of structural functional theories?
2. “According to conflict perspectives, groups in society are engaged in a continuous power struggle for control of scarce resources” Elucidate?
3. Discuss the recent trend in anthropological theories?
4. What are social actions? Discuss some major types of social actions as elicited by Max Weber?
5. Discuss the role of Sociology/Anthropology in the development of planned social change in Nepal?
6. How will you assess the socio-economic and environmental impact of an Irrigation Project?
7. Explain basic features and strategies of current Periodic Plan?
8. Write short note on:
  - a. Decentralization
  - b. Role of theory in social research

**लोक सेवा आयोग**  
**नेपाल विविध सेवा, राजपत्राङ्कित तृतीय श्रेणी, समाजशास्त्री पदको खुला र आन्तरिक**  
**प्रतियोगितात्मक परीक्षाको पाठ्यक्रम**

नेपाल आर्थिक योजना तथा तथ्याङ्क, इन्जिनियरिङ्ग, कृषि, वन, विविध र शिक्षा सेवाका सबै समूह/उपसमूह,  
राजपत्राङ्कित तृतीय श्रेणी र एवं स्वास्थ्य सेवाको सातौं र आठौं तहका पदहरूमा  
प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र  
लिइने **सामूहिक परीक्षण (Group Test)** को लागि

**सामूहिक छलफल (Group Discussion)**

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहिन सामूहिक छलफल (Leaderless Group Discussion) को रूपमा अवलम्बन गरिने छ । दिइएको प्रश्न वा Topic का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति (Individual Presentation) गर्नु पर्नेछ । यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको ३ जना भन्दा बढीको समिति रहनेछ ।

आयोगका सदस्य	-	अध्यक्ष
आयोगका सदस्य	-	सदस्य
मनोविज्ञ	-	सदस्य
दक्ष/विज्ञ (१ जना)	-	सदस्य

**सामूहिक छलफलमा दिइने नमुना प्रश्न वा Topic**

उदाहरणको लागि - उर्जा संकट, गरीबी निवारण, स्वास्थ्य बीमा, खाद्य सुरक्षा, प्रतिभा पलायन जस्ता Topics मध्ये कुनै एक Topic मात्र दिइनेछ ।